

INTRODUCTION TO SOCIOLOGY--FALL 2020

INTERNET SOCIOLOGY 1301.40/1301.41

BRAZOSPORT COLLEGE

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****Call, text or email me with questions any time of the day or night.****

Required textbook: Henslin, James M. *Essentials of Sociology* 13th ed, Boston Massachusetts: Allyn and Bacon;

THE TEXT IS AN E-BOOK SO YOU NEED TO PURCHASE A REVEL ACCESS CARD.

ISBN: TBD at the BC Bookstore

We are starting off S L O W L Y but don't tarry too long on buying the Revel access card.

"Required course materials are available at the Brazosport College bookstore, on campus or online at <http://www.brazosport.edu/bookstore>. A student of this institution is not under any obligation to purchase a textbook from the college bookstore. The same textbook is/may also be available from an independent retailer, including an online retailer."

Contact the Brazosport College Bookstore for the edition with a credit card for course materials. Email: bookstore@brazosport.edu. Website: <http://www.brazosport.edu/bookstore>

Course description:

A bare bones description of Introductory Sociology runs something like this: "A study of human society, human behavior and personality as a product of group life." In reality, the course is like no other, ranging from the study of mundane, everyday behavior (how far apart do we stand when conversing with friends and acquaintances?) to the extraordinary (would you execute a stranger?)

Not only will you encounter questions that have concerned social philosophers for thousands of years (what is human nature?) but you will also explore cyberspace in an effort to answer them to your own satisfaction.

You'll do some hands-on research to get a feel for what sociologists actually do. Also in this course you'll . . . practice being a savvy consumer of the statistics bandied about in the news; compare Japanese and U.S. attitudes toward education; realize that in surprising ways, crime is functional for society; discuss whether poverty is inevitable and if the mushrooming world population spells a catastrophe in the making. This course will introduce you to the sociological perspective on all these topics—the list is endless and your curiosity is crucial.

In fact, once you've acquired it, the sociological perspective is yours forever and will bring you special insight into your other studies as well as your life. I hope you enjoy it as much as I have.

GRADING

EXAMS	40%
WEEKLY QUIZZES	30%
DISCUSSIONS	20%
SPECIAL PROJECT	10%

A= 90 and above; B= 80 to 89; C= 70 to 79; D= 60 to 69; F= 59 and below

DATES OF EXAMS:

Exam 1	Available: Mon Oct 26	Chapters 1 -4	Worth 100 points; 50 multiple choice questions worth 2 points each; timed; (12 questions from chapters 1,3,4 worth 2 each and 14 questions from chapter 2 worth 2 each)
			NOTICE CHAPTER 5 WILL NOT BE COVERED ON THE MIDTERM OR FINAL
Exam 2	Available Mon Dec 7	Chapters 6-9	Worth 100 points; 50 multiple choice questions worth 2 points each; timed;
NORMS VIOLATION PROJECT	1st Draft: Oct 9 Final Draft: Dec 7		

DISCUSSION POSTS

Every week students will complete a discussion question on the discussion board. Students have around 10 days or so in which to complete the assignments. No word count is specified for your answers, BUT MAKE SURE YOUR ANSWERS ARE THOUGHTFUL, INTERESTING AND WELL WRITTEN.

WEEKLY QUIZZES--

*Students should take the online quizzes provided every week. Quizzes can be taken twice and show the questions missed.

*DUE DATES OF QUIZZES:

*NOTE THAT THERE ARE 20 MULTIPLE CHOICE QUESTIONS WORTH 5 POINTS EACH.

**YOU HAVE 45 MINUTES IN WHICH TO COMPLETE 1 TEST.

*The quiz questions will be included on the major exams. These quizzes are very important to test your understanding of the subject material.

SPECIAL PROJECT

Students will complete one special project, a norms violation project, with a data recording chart. The first draft is due Oct 19th and the final draft is due Dec 7th.

An alternative to the norms violation project is a "My Subculture" analysis and has the same due dates as the norms violation project.

COURSE ABSENCE POLICY

Students are allowed 4 absences. You may be withdrawn from class if you miss more than 4 times. Please see me if you are having difficulties!

For an online course, if you fail to hand in assignments for 4 weeks, you may be dropped.

Please let me know if you need help! I'm fairly understanding.

MORE INFORMATION ON ALL OF THE ABOVE IS FOUND AT THE "SCHEDULE OF DUE DATES" as well as the Content site under WEEKLY ASSIGNMENTS

POWER POINTS

Students are able to access the text book's power points summarizing the main points of each chapter.

Title IX Statement

Brazosport College faculty and staff are committed to supporting students and upholding the College District's non-discrimination policy. Under Title IX and Brazosport College's policy FFDA (Local), discrimination based on sex, gender, sexual orientation, gender identity, and gender expression is prohibited. If you experience an incident of discrimination, we encourage you to report it. While you may talk to a faculty or staff member at BC, please understand that they are "Responsible Employees" and must report what you tell them to college officials. You can also contact the Title IX Coordinators directly by using the contact information below. Additional information is found on the Sexual Misconduct webpage at www.brazosport.edu/sexualmisconduct.

Kelli Forde Spiers, Director, Student Life and Title IX Coordinator Office J-117D; 979-230-3355; kelli.fordespiers@brazosport.edu

Mareille Rolon, HR Coordinator and Deputy Title IX Coordinator Office C-114; 979-230-3303; mareille.rolon@brazosport.edu

Academic Honesty Policy

Brazosport College assumes that students eligible to perform on the college level are familiar with the ordinary rules governing proper conduct including academic honesty. The principle of academic honesty is that all work presented by you is yours alone. Academic dishonesty including, but not limited to, cheating, plagiarism, and collusion shall be treated appropriately. Please refer to the Brazosport College Student Guide for more information. This is available online at <http://www.brazosport.edu>.

Academic dishonesty violates both the policies of this course and the Student Code of Conduct. In this class, any occurrence of academic dishonesty will be referred to the Dean of Student Services for prompt adjudication, and may, at a minimum, result in 0 in this course. Sanctions may be imposed beyond your grade in this course by the Dean of Student Services.

Students with Disabilities

Brazosport College is committed to providing equal education opportunities to every student. BC offers services for individuals with special needs and capabilities including counseling, tutoring, equipment, and software to assist students with special needs. For student to receive any accommodation, documentation must be completed in the Office of Disability

Services. Please contact Phil Robertson, Special Populations Counselor at 979-230-3236 for further information.

Student Conduct Statement

The statement below is intended to clarify that students are required to comply with any and all safety requirements implemented on campus, including but not limited to wearing masks, maintaining social distancing, etc. Faculty have the authority to enforce these rules. Please include the following statement in your syllabus, even if you're not teaching a course that meets on campus. Students are expected to be aware of and follow the Brazosport College Student Code of Conduct. Students have violated the Code if they "fail to comply with any lawful directions, verbal or written, of any official at BC." Lawful directions include precautions and requirements taken to prevent the spread of COVID-19 at Brazosport College. Students who do not follow safety requirements, including the wearing of a mask, may be removed from class by their instructor and referred to the Dean of Student Services. •

Campus Closure Statement

Please include the following statement in your syllabus. Brazosport College is committed to the health and safety of all students, staff, and faculty and adheres to all federal and state guidelines. The College intends to stay open for the duration of the semester, and provide access to classes and support services on campus in the safest way possible. The College will also comply with lawful orders given by applicable authorities, including the Governor of Texas, up to and including campus closure. It is possible that on campus activities may be moved online and/or postpone if such orders are given.
Final Exams

STUDENT RESPONSIBILITIES

Students are expected to fully participate in this course. The following criteria are intended to assist you in being successful in this course:

1. understand the syllabus requirements
2. use appropriate time management skills
3. communicate with the instructor
4. complete course work on time, and
5. utilize online components (such as Desire2Learn) as required.

OTHER STUDENT SERVICES INFORMATION

Information about the Library is available at <http://www.brazosport.edu/library> or by calling 979.230.3310.

For assistance with online courses, an open computer lab, audio/visual services, and study skills, visit Learning Services next to the Library, call 979.230.3253, or visit <http://www.brazosport.edu/learningservices>.

For drop-in math tutoring, the writing center, supplemental instruction and other tutoring including e-tutoring, visit the Student Success Center, call 979.230.3527, or visit <http://www.brazosport.edu/studentsuccesscenter>.

To contact the Business and Social Sciences Department call Susie Kalenda or Wayne Pryor at **230-3326**.

The Student Services provides assistance in the following:

Counseling and Advising	979.230.3040
Financial Aid	979.230.3294
Student Life	979.230.3355

To reach the Information Technology Department for computer, email, or other technical assistance call the Helpdesk at 979.230.3266.

Learning Outcomes Upon successful completion of this course, students will:

1. Compare and contrast the basic theoretical perspectives of sociology.
2. Identify the various methodological approaches to the collection and analysis of data in sociology.
3. Describe key concepts in sociology.
4. Describe the empirical findings of various subfields of sociology.
5. Explain the complex links between individual experiences and broader institutional forces.

NOTE:

This syllabus is subject to revision. Any revisions will be announced in class as well as posted on the D2L.